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INTEGRATED SPECIAL COURSE ON THE FORMATION OF LEGAL COMPETENCE IN TRAINING FUTURE TEACHERS

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Integrated Special Course on the Formation of Legal Competence in Training Future Teachers

Based on current training requirements for active and responsible teachers capable of competently and act constructively in terms of rule of law, legal competence is becoming one of the leading components of the professional competence of the teacher, allows the characterization of him as a successful subject teaching activities as manager of educational services.

In an article in accordance with the requirements of the professional activities of the future teacher reveals the content of the structural components of the legal competence of the teacher. The author developed a course “Legal competence of teachers”, which includes deontological training future teachers, the system of formation of its pedagogical culture and national legal culture, mastering the students educational technologies necessary for the acquisition of legal competences within the requirements of professional teacher’s work. The efficiency of the introduction of a special course in the training of future teachers.

Proposed special course will enable future teachers:

– adequately assess their own behavior and the behavior of other members of the educational process in accordance with the rules of ethics, morality and law in the professional pedagogical activity;

– explore the legal and organizational framework for the operation of educational institutions and organizations to master educational law of Ukraine and the international right to education, to learn about the activities of the legal community and human rights organizations;

– inform the participants of the educational process for the educational market, in market relations, labor legislation, labor standards and collective ethics and morality;

– interpret legal texts sources operate with concepts in different areas of law, to analyze the dynamic changes of the legislation of Ukraine, search for legal information.

Key words: integrated special course, legal competence, training, future teacher, curriculum, meaningful unit, educational technology.

Large-scale restructuring of the rule of law in Ukraine requires a search for effective legal instruments of social and human development of modern education. In this context, the results of research interest B. Andrusishina, G. Vasyanovicha, A. Guby, M. Podberezskogo, O. Pometun and others who suggest that in tackling the development of rule of law leading place belongs to the school and the teacher, and the needs of society dictate the need for the transformation of the educational system in the direction of mastering it legal space and its development as a legal instrument and subsystems civil society. To ensure legal character education researchers indicate that the legal culture of the teacher is necessary to determine not only the quality of the civil, but also professional, and professional quality of this form serves its legal competence.

Formation of legal competence personality specialist devoted to the works of J. Veyllanta, N. Markova, A. Panova and others sufficient attention is given to scientists create a legal culture and legal consciousness of the future teacher (V. Salnikov, Gorodissky M., M. Podberezsky, I. Romanov, A. Solomatin, etc.). Forms, methods, techniques, development of the legal competence of future teachers studied in the works M. Vvedenskogo, Gurin, D. Klochkova. As a rule, the legal competence of the future teacher is formed on the basis of the study subjects “Fundamentals of Constitutional Law of Ukraine” and “Jurisprudence”. However, analysis of teaching practice of these disciplines in schools and higher educational institutions shows that the didactic and educational potential inherent in these disciplines, underutilized. Graduates of pedagogical universities have gaps in knowledge on educational rights, legal status of subjects of educational relations, do not have the skills to apply legal knowledge and professional – legal skills and an adequate level of legal literacy. These problems are largely due to the fact that the curricula and training programs for future teachers insufficiently taken into account the nature and scope of legal knowledge, professional-legal skills are not developed requirements for the selection of the optimal content of legal disciplines for students of pedagogical universities.

On accelerating the development of legal education and legal literacy in Ukraine Ukrainian scientists study indicate B. Andrusishina, D. Grubich, A. Lips, J. Chiciuc, Podbereszky M., M. Fitsula , Shemshuchenko Yu et al. Are solutions of the problem of formation of legal competence of teachers by introducing new subjects and objects of study, in particular, the integrated courses covering various areas of scientific knowledge of the professional training of future teachers. This is a problem especially now during rethinking philosophical principles and strategies of educational activities, because it is the legal competence of the teacher determines the system of value-normative orientations of the individual, its moral and legal conscience, the motives of. That is why the aim of our study is to determine the effectiveness of theoretically informed the special course “Legal competence of teachers”, and possible ways of its implementation in training future teachers in pedagogical universities. Among the main problems we highlight the following: define the content of the structural components of the legal competence of the teacher, to formulate a comprehensive didactic purpose of the special course and determine its substantive modules, possible ways to justify the introduction of a special course in the training of future teachers. The novelty of the research determines the hypothesis that training future teachers will be effective if purchased professional students-legal knowledge, skills and the development of their professional and personal qualities necessary for the implementation of professional-legal activities.

Detailed analysis of the process of psychological-pedagogical sources revealed that the legal aspect of the professional work of the teacher is essential features , but the essence of the concept of “legal competence of the teacher” is transformed in the direction of integration with such concepts and categories as “competence”, “competence”, “professional competence”, “professional-legal activity of the teacher”, “legal education”. Given the specifics of a teacher’s work, under the legal competence of the teacher understand complex integrative personal formation, including the legal and professional-pedagogical knowledge, skills and competencies necessary for the implementation of legal education students and organizing their

own careers in the legal field. The study found that the legal competence of the teacher has a meaningful and functional specificity. Based on the analysis of educational-qualification characteristics and educational-vocational programs of teacher education industry standards defined the basic functions (competence) teacher related to legal education and legal education of students, the teacher perform the functions of the class teacher, job assignments, etc. These features include: medical and prognostic; organizational-management; remedial developmental, human rights.

Accounting features and requirements for teacher's professional activity, as well as the aforementioned legal competence allowed to disclose the content of the structural components of the legal competence of the teacher:

- theoretical, which provides teachers legal knowledge, promote the successful organization of professional activities and the implementation of legal education of young people, provide the basis for the formation of modern legal thinking, generate acts of justice, system of relations to moral-legal norms through the prism of knowledge of law as a social phenomenon;

- practical, which is determined primarily from the combined expertise and skills that determine the functional readiness of teachers to solve problems of legal activity;

- personal forming such professional and personal qualities, such as: professional-philosophical (interest and activity in professional legal trainin, etc.), professional-behavioral (demanding compliance rules and regulations, etc.) and personal-significant (humanistic personality, adequate self-esteem, etc.)

Focusing on research B. Andrusishina [1], O. Baytalyuka [2], N. Vasilev [3], B. Green [4], A. Guby [5], M. Podberezskogo [6] we have developed a modular program as a special course meaningful set of modules and training elements, integrating deontological training of future teachers, the system of formation of its pedagogical culture and national legal culture, mastering the students educational technologies necessary for mastering the competencies within the legal requirements for the professional – a teacher's work. The program consists of five modules semantic (Work Program), which is achieved through a comprehensive study course

didactic purpose, reflecting the value of legal competence, which are formed for the professional and spiritual growth of the students, as well as their practical life. The proposed modular program allows future teachers:

- operate with the concepts of “legal culture of the teacher”, “legal competence”, “legal competence”, “School Law”, “the legal status of a teacher”;

- adequately assess their own behavior and the behavior of other members of the educational process, respectively norms of ethics, morality and law in the professional pedagogical activity and everyday practice;

- explore normative-legal and organizational basis of educational institutions and organizations to master educational law of Ukraine and the international right to education, to achieve awareness of the activities of legal peculiarities of public and human rights organizations;

- to determine the level of legal education and training, the participants of the educational process (students, parents, officials) and to predict their development and formation as subjects of legal relations;

- selected legal information for solving problems of legal education and legal education students analyze their academic subject, highlighting its content elements of the right;

- innovative technologies to master the basics of legal education and legal education of students master the methods of correction of legal behavior;

- inform the participants of the educational process for the educational market, in market relations, labor legislation, labor standards and collective ethics and morality, including aspects of family life, their own health;

- disclose the management, co-management, self-government and state and public control in the education system, to get acquainted with the distribution of competencies and delegation of authority in education;

- interpret legal texts sources operate with the concept on different areas of law, to analyze the dynamic changes of the legislation of Ukraine, search for legal information (including legal and computer systems).

Draft Programme of the special course “The legal competence of the teacher”
(Lectures – 24 h., Seminars – 26 h.)

Content module 1. Educational deontology. Deontology pedagogical concept, principles, objectives. Morality and Law-educational regulatory system of regulation of educational relations. The role of behavior in the professional work of the teacher. Legal provision effectiveness of ethical requirements for the teacher. Professional ethics teacher. Philosophical Foundations of teaching ethics. System requirements for moral teacher: professional teaching duties, educational justice, honor and pedagogical teaching authority.

Fundamentals of the theory of legal culture. Sense of justice as a major element of the legal culture. Types of justice: individual and professional. Legal culture of society and the individual. Content elements of the legal culture of the teacher. Educational relationship as a sphere of formation and functioning of justice teacher.

Legal competence of teachers. The place and role of legal competence in the professional work of the teacher. Functions of legal competence: medical- predictive, organizational - managerial, correction - developing, human rights. Structure of legal competence: common law and professional-pedagogical knowledge, skills and professional qualities.

Content module 2. Legal basis of educational relations. Fundamentals of the theory of educational law. International law on education. Educational Law of Ukraine: the concept, system, structure, elements.

The overall distribution of competences and powers in the field of education. The main function of the teacher in the system of legal training and education of students. Perform functions as a teacher of the class teacher, functions associated with public appointments.

Content module 3. Legal relations in educational institution. The theory of legal relations. Structure of legal relations. Legitimate interests of the system implemented in the educational sphere.

School subjects of legal relations. Specificity of legal relations in educational institution. Teacher as an individual school subject of legal relations. Features of the legal status of teachers.

Content module 4. Organizational bases of the implementation of legal competence of the teacher.

Fundamentals of Control Theory. The principle of state - civil nature education management: a collection of concept and implementation at the school level. System of participation of teachers in school management: empowerment, legal distribution of competences.

The teacher's role in the formation and functioning of collective actors in the system of self-management and management. The involvement of teachers in the local rulemaking.

Technology of legal education and legal education of pupils in the course of professional activities. Implementation mechanisms to safeguard the interests of students and teachers in the field of management. Legal conflicts and conflicts in the work of the teacher and their solutions.

Content module 5. Methodical bases of legal self-teacher. Development of information-legal educational environment of the institution. Method of forecasting, planning, monitoring and diagnosis of legal education training participants – the educational process. The role of educational-teaching technologies in the integration and systematization of information – the legal environment of the institution.

Information support of legal self-teacher. Search technique and analysis of legal information in official publications, computer reference-legal systems. Theoretical-methodological study on the effectiveness of the implementation of a special course in training future teachers allowed us to identify three stages of formation of their legal competence.

1. Preparatory-propaedeutic, the purpose and objective of which is to prepare the scientific-methodological basis for the implementation of a special course (updated goals for students of legal training, the development of positive motivation of students on obtaining legal competence as a professional and personal qualities).

At this stage, defined integrating didactic purpose of each module a meaningful (...know concepts, learn the essence ... and define the role ... to navigate the features ... etc) and its objectives (to give knowledge ..., the ability to generate ... to develop installation ... etc) and developed educational - methodical complex elective course.

2. Informally-activity, the aim and objective is the formation of the future specialists professionally-legal knowledge and skills to assimilate the theoretical content of the special course, engaging students in various activities (teaching-cognitive, extracurricular, educational, research, volunteering, etc), the formation of professional experience-legal activities and professional development-legal and personal qualities. These tasks are encouraged to address through educational – methodical complex specialized course which comprises: forming materials content of legal education materials describing the use of learning technologies, forms and foundations of current and intermediate certification; themed essays, tests, using methodical and visual materials (case-studies, business scenarios and role-playing games, handouts, training videos, slides, methods portfolio of projects), and the glossary. Versions educational-methodical complex available to students on paper and electronic media.

3. Reflexive - activity, the aim and objective is the formation of the willingness and ability of future teachers to use legal knowledge in their professional activities, abilities to carry out self-organization, self-control and self-regulation in the professional sphere. This is achieved through seminars, workshops diagnostic (on the development of reflexive behavior and correction of training activities); using reflexive methods (self-knowledge, self-awareness, self-diagnosis, etc.), the implementation of legal projects developed by students during the period of teaching practice.

As the experience of the implementation we developed a special course on the formation of the legal competence of future teachers, the selection of content, forms, methods and means of its implementation actually provides the transition from a developing pedagogy knowledge to students mastering the legal abilities and skills, provides them with the right setup for use in professional activities. Analysis of the

level of formation of legal competence of future teachers on certain criteria us (cognitive, procedural, personal-reflexive) and related indicators showed a significant increase in [7], which indicates the efficiency of the developed special courses.

So course “Legal competence of the teacher” is an integrating element of the system of theoretical and practical legal training of future teachers, allows students the opportunity to step up to participate in legal education in the formation of Ukraine as a legal state with the most modern teaching technologies and rapid changes in the current legislation. Since meaningful modules have a special course of variability in nature, they provide further elaboration and development in accordance with the main objectives of training in teacher education and other (human) universities.

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Іваній О. М.

Інтегрований спецкурс з формування правової компетентності у професійній підготовці майбутніх учителів

Урахування сучасних вимог до підготовки активних і відповідальних учителів, здатних компетентно й конструктивно діяти в умовах розбудови правової держави, робить правову компетентність однією з провідних складових професійної компетентності педагога, що дозволяє характеризувати його як успішного суб'єкта педагогічної діяльності, як менеджера освітніх послуг.

У статті, згідно з вимогами до професійної діяльності майбутнього вчителя, розкрито зміст структурних компонентів правової компетентності вчителя. Автором запропоновано спецкурс “Правова компетентність учителя”, який поєднує деонтологічну підготовку майбутнього вчителя, систему формування його педагогічної культури та національної правової культури, опанування студентами освітніми технологіями, необхідними для оволодіння правовими компетенціями в межах вимог до професійно-педагогічної діяльності вчителя. Обґрунтовано ефективність впровадження спецкурсу у професійну підготовку майбутніх учителів.

Ключові слова: інтегрований спецкурс, правова компетентність, професійна підготовка, майбутній учитель, навчальна програма, змістовий модуль, освітні технології.

Иваний Е. Н.

Интегрированный спецкурс по формированию правовой компетентности в профессиональной подготовке будущих учителей

Исходя из современных требований к подготовке активных и ответственных учителей, способных компетентно и конструктивно действовать в условиях построения правового государства, правовая компетентность становится одной из ведущих составляющих профессиональной компетентности педагога, позволяет характеризовать его как успешного субъекта педагогической деятельности, как менеджера образовательных услуг.

В статье в соответствии с требованиями к профессиональной деятельности будущего учителя раскрыто содержание структурных компонентов правовой компетентности учителя. Автором разработан спецкурс “Правовая компетентность учителя”, который включает деонтологическую подготовку будущего учителя, систему формирования его педагогической культуры и национальной правовой культуры, овладение студентами образовательными технологиями, необходимыми для приобретения правовых компетенций в пределах требований к профессионально-педагогической

деятельности учителя. Обоснована эффективность внедрения спецкурса в профессиональной подготовке будущих учителей.

Ключевые слова: интегрированный спецкурс, правовая компетентность, профессиональная подготовка, будущий учитель, учебная программа, содержательный модуль, образовательные технологии.

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